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Teaching Academic Writing in European Higher Education

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The writing projects introduced in *Teaching Academic Writing in European Higher Education* have been pioneering as their country's first endeavors towards a research-based teaching of academic writing. They serve as guiding examples for educators and administrators of European universities that are interested in starting and developing writing programs or writing centers themselves. The structure of this book reflects the specific needs for and demands from writing instruction in certain stages of transition from school to university, from graduate to post graduate and to professional training. The chapters display writer-, text- and discipline-based approaches.

Teaching Academic Writing in European Higher Education describes in detail teaching philosophies, curricular structures, research approaches and organizational models used in European countries. It offers concrete teaching strategies and examples: from individual tutorials to large classes, from face-to-face to web-based teaching. The authors address educational and cultural differences between writing instruction in Europe and the US, and show how European academic writing facilities and programs take part in an international quest for new approaches to teaching and tutoring in higher education.

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